

SC Annual School District Report Card Summary

Greenwood 50 School District
Grades: PK-12 **Enrollment: 9,291**
Superintendent: Darrell Johnson
Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2009	Below Average	At-Risk	N/A	Not Met	CA
2008	Average	Good	N/A	Not Met	CDI
2007	Average	Average	N/A	Not Met	NI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	5	13	0

* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	68.4%	67.9%	61.5%	67.0%	67.4%
Districts with Students Like Ours**	74.5%	71.7%	67.5%	71.3%	70.5%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	31.9%	27.2%	18.8%	22.9%	28.0%
Districts with Students Like Ours**	35.3%	29.1%	18.1%	26.8%	29.1%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	76.4%	12.9%	10.7%
Districts with Students Like Ours**	76.2%	12.4%	11.4%

HSAP Passage Rate by Spring 2009 (%)

District	93.3%
Districts with Students Like Ours**	94.2%

End of Course Test Passage Rate (%)

District	60.0
Districts with Students Like Ours**	60.5

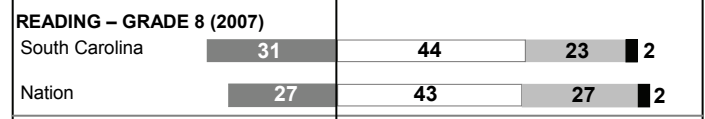
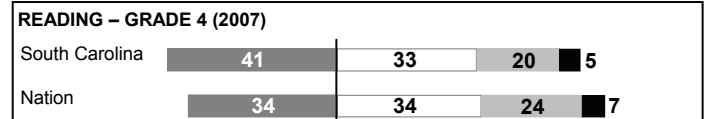
On-Time Graduation Rate (%)

District	75.4%
Districts with Students Like Ours**	75.5%

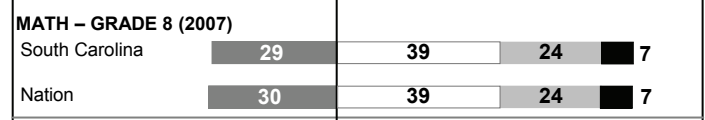
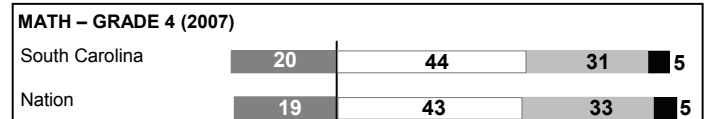
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NAEP*

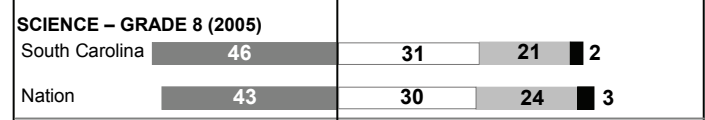
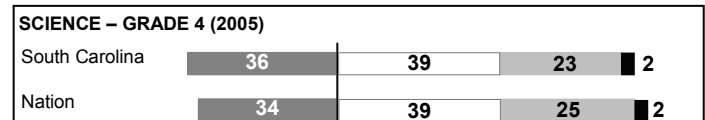
* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



% Below Basic % Basic, Proficient, and Advanced
 ■ Below Basic □ Basic ■ Proficient ■ Advanced



% Below Basic % Basic, Proficient, and Advanced
 ■ Below Basic □ Basic ■ Proficient ■ Advanced



% Below Basic % Basic, Proficient, and Advanced
 ■ Below Basic □ Basic ■ Proficient ■ Advanced

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Greenwood 50 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,291)				
Retention rate	2.1%	Down from 2.8%	2.8%	3.1%
Attendance rate	96.1%	Down from 96.6%	95.7%	95.7%
Eligible for gifted and talented	15.6%	Down from 15.8%	13.7%	11.2%
With disabilities other than speech	11.1%	Down from 11.2%	11.1%	10.6%
Older than usual for grade	3.5%	Down from 4.1%	3.7%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 2.6%	0.6%	0.5%
Enrolled in AP/IB programs	9.0%	Down from 10.3%	14.3%	10.5%
Successful on AP/IB exams	67.1%	Down from 76.4%	55.3%	51.2%
Eligible for LIFE Scholarship	26.6%	Up from 22.0%	31.3%	30.8%
Enrolled in adult education GED or diploma programs	96	Down from 176	74	40
Completions in adult education GED or diploma programs	67	Up from 53	44	30
Annual dropout rate	7.0%	Up from 5.2%	2.9%	3.4%
Teachers (n=636)				
Teachers with advanced degrees	59.4%	Up from 52.9%	60.9%	56.8%
Continuing contract teachers	77.2%	Up from 71.4%	79.1%	76.7%
Teachers with emergency or provisional certificates	2.0%	Down from 3.1%	3.6%	4.6%
Teachers returning from previous year	91.7%	Up from 91.0%	90.5%	88.4%
Teacher attendance rate	94.8%	Up from 94.6%	95.0%	95.0%
Average teacher salary*	\$47,035	Up 5.1%	\$47,656	\$46,992
Vacancies for more than nine weeks	0.0%	Down from 0.3%	0.1%	0.4%
Classes not taught by highly qualified teachers	0.4%	No Change	1.1%	2.3%
Professional development days/teacher	15.6 days	Down from 22.0 days	13.0 days	13.1 days
District				
Superintendent's years at district	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 21.0 to 1	20.8 to 1	20.5 to 1
Prime instructional time	90.0%	Up from 89.5%	89.5%	89.8%
Dollars spent per pupil**	\$8,761	Up 8.9%	\$9,028	\$9,279
Percent of expenditures for teacher salaries**	53.3%	Up from 53.2%	54.9%	52.7%
Percent of expenditures for instruction**	55.9%	No Change	57.2%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	14	No Change	13	9
Portable classrooms	7.7%	Down from 14.1%	4.3%	3.5%
Average age in years of school facilities	18 Years	Down from 20 Years	27 Years	28 Years
Number of schools with SACS accreditation	13.0	Down from 14.0	13.0	8.0
Parents attending conferences	86.9%	Down from 99.0%	95.4%	93.9%
Average administrator salary	\$85,359	Up 5.8%	\$79,295	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	75.8%	Up from 69.7%	90.9%	85.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

Greenwood District 50 has completed another successful year, providing a first-class educational program for the entire district! In spite of more than \$3.8 million in state budget cuts this year, the district's faculty and staff have delivered the same quality educational services in a safe and orderly environment as in the past. The district has continued the trend of improved student achievement. SAT scores continue to rise, especially in math. Students are taking more AP courses and are scoring higher on AP exams. Student performance on HSAP, PACT, and MAP assessments all show growth.

In August 2008, we successfully opened two new elementary schools and are continuing to make expansions and upgrades on existing facilities. Technology in all buildings has been or is being updated to a state-of-art level with emphasis on integration with instruction.

The district continues to emphasize professional growth for all employees as we monitor our goal of having a highly effective teacher in every classroom. One of my key initiatives has been to ensure that all students are authentically engaged in quality instruction every day to meet individual student needs.

The district offers choice for every student in the district. In addition to the Montessori program, we expanded Early Childhood initiatives and implemented single gender programs at the elementary and middle level. Additional options include the ACTS Magnet elementary and middle level classes, the Middle College Program, and early-bird and flexible schedule courses at the Genesis Education Center. Students have access to expanded guidance and career awareness activities and service learning opportunities.

Since our schools belong to the greater Greenwood community, I have made a concerted effort to maintain open and ongoing dialog with all district stakeholders through face-to-face meetings, presentations, and informal coffee hours. The district website has also been enhanced and expanded to keep citizens informed.

Your ongoing support for our schools and educational programs is critical every year and even more so during the current budget conditions. Please contact me, the assistant superintendents, principals, and other school leaders whenever you have questions or concerns.

Darrell Johnson, Ed.D.
Superintendent

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